Goldfinch and Greenfinch Autumn Term 2 Curriculum Newsletter

Welcome back! This half term is a very busy and exciting one for KS1 with the Nativity and Christmas celebrations!

Key Information

- **P.E:** PE will be taught on a Tuesday afternoon. Children need to come into school on this day in their PE kits. Please could we remind you to have the correct P.E kit for lessons; t-shirt, shorts, trainers, jumpers, fleeces and jogging bottoms. **Earrings must be removed** by children or before they come to school. We regret that we cannot assist with this, so please ensure your child can do this independently. Taping earrings will not be accepted.
- **Hair:** Just a reminder that shoulder-length hair and longer hair needs to be tied up at all times, for safety and hygiene reasons.
- **Good To Be Green.** In Key Stage 1, the children will receive 1 green sticker at the end of each day if they have been Good To Be Green. A log of the children's behaviour is maintained to ensure an accurate record is kept. For more information, see the school's behaviour policy which can be found on the website.
- **Homework:** This term, across the school, we are concentrating homework expectations on getting every child to read at home at least five days a week. This can be reading to an adult, reading by themselves or reading using the Fonetti app. Times Tables Rock Stars (TTRS) and Numbots will continue to be available to all pupils. Children can access these programmes at home if they want to, and certificates gained will be celebrated in Friday's Celebration Assembly. In Year 1 and 2 the focus is the 2x 5x and 10x tables. Logins

will be stuck into the back of the children's reading logs.

- **Rollama:** This is used as an extra support tool for practising English skills. Tasks will be set throughout the year and games can be played at any time. Logins will be stuck into the back of the children's reading logs.
- **Reading:** Your child will come home daily with a reading book and reading log. We will check the reading logs daily in school and hear your child read regularly. We expect all children to read at home five days a week. House points will be awarded for every day that the reading log is signed by an adult.

Please read the following page to find out what your child will be learning and covering in all the curriculum areas. If you would like to discuss your child's learning at any point please do not hesitate to speak with us. We are more than happy to discuss the curriculum and your child's learning.

Best wishes,

Mrs. Howe, Miss. Baker and the Key Stage 1 Team.

goldfinches@trinityprimarycoe.co.uk – Year 1
greenfinches@trinityprimarycoe.co.uk – Year 2

Curriculum Coverage: Autumn Term 2

Local Hero's and Local Area!

English: In Key Stage 1 we will be covering these topics this half term using good quality books.

Year 1: This half term, we start off by looking at the fabulous author Julia Donaldson. We will enjoy reading three of her great books - **Superworm, The Scarecrows Wedding** and **The Smartest Giant in Town.** We will be focusing specifically on retelling these stories verbally and by writing down sentences to form a narrative. We then move on to reading the book **'The Enormous Crocodile'** by Roald Dahl- another fantastic author! We will be using the book as a 'hook'. However, we will be writing a fact file based on Crocodiles. Towards the end of the term, leading to Christmas we read the story **'Harvey Slumfenburger's Christmas Present'.** Again, the children will focus on retelling the story and really trying to establish the fundamentals of year 1 writing.

Year 2: In Year 2 we will be focusing on poetry, recounts and narrative. These are the books that we will be using: **Malala's Magic Pencil** by Malala Yousafzai, **Fantastic Mr. Fox, The Giraffe, The Pelly and Me** and **The Twits** all by Roald Dahl. Poetry will be based on **Malala's Magic Pencil.** Recounts will focus on **Fantastic Mr Fox** and narrative will be based on **The Giraffe, The Pelly and Me** and **The Twits.**

Maths:

Year 1: We will be carrying on with our Addition and Subtraction topic. We then end the term with our Geometry unit, focusing on 2D and 3D Shapes.

Year 2: We will be continuing Addition and Subtraction within 100 and then moving on to Shape. Please encourage your child to use Numbots as knowing these quick addition facts will really support our class learning.

Key Stage 1 will continue with the Mastering Number sessions, these are daily 10-minute sessions, which help to develop the pupils' number confidence and fluency.

Science: Our Local Environment: In this topic the children will be focusing on living things, habitats and growing plants. The Science learning will be focussed on outdoor learning and investigations. Please can you save and bring in any shoe boxes you might have as we will be making our own microhabitats!

Humanities - History:

Local Heroes: In this unit, the children will use a range of historical sources to find out about the lives of some of the most significant people in the history of our local area. We will focus on Elizabeth Garret Anderson and Edith Cavell.

PE: Year 1 and Year 2: We start off the term with Gymnastics where we will be performing different shapes to demonstrate body control. We will then be performing different jumps, rolls and hops before putting our new skills into performing a routine! In PE this half term, we will also be looking at Football FUNdamentals. We will be learning simple ball skills including stopping, passing, dribbling and tackling safely. Once we have established these foundations we will consolidate our learning with playing matches to help develop our ability to work as a team and follow rules.

RE: The children will be learning about Judaism and exploring the question: Why is learning to do good deeds so important to Jewish people?

Computing:

Year 1: We are TV Chefs. In this unit, pupils produce short videos of themselves making a healthy meal or snack. Please encourage your child to 'talk out loud' whilst baking or making snacks at home to prepare them for this topic!

Year 2: We are Game Testers. In this unit the children will be continuing with their skills on the Scratch coding programme. They will be looking at free online games and will be sharing their favourite games.

Art and Design Technology: During this Art topic the children will explore the work of Lowry. We will focus on how we can use different printing techniques to create one of his pieces. We will look at Lowry's work and the colours, print, shapes and forms he used within his work and compare it with ours.

PSHE: Year 1 and 2: The children will be continuing with our My Happy Mind programme, where we will be continuing the 'My Happy Places' module. This will allow the children to deepen their understanding of emotions and develop effective self-regulation strategies. We will be associating different feelings with different places. We will also be starting our 'Celebrate' module where we look out our own character traits and celebrate our personal strengths and differences.

Music:

Year 1: Our music topic this half term is Dance Sing and Play. During this topic the children will be able to listen and sing a range of songs from different genres such as Orchestral, Pop and Reggae. We will be thinking about how the music makes us feel, what different instruments we can hear and learning how to play the Glockenspiel to a few of these songs.

Year 2 - The music topic for Autumn 2 is 'Playing in an Orchestra'. The children will be understanding music, improvising together, listening and responding. We will learn to sing songs (Listen, Sparkle in the Sun, The Orchestra) and play instruments with the songs.

KS1 will be busy singing their nativity songs throughout the half term.

French:

Year 1: We will carry on learning French colours, numbers and simple greetings.

Year 2: We will continue to share the story **'La surprise de Handa'** and will use this text to practise conversations linked to greetings and our age. Linking to the text, we will begin to express views about what we do and don't like to eat. In addition to this, we will practise the names of animals that we come across throughout the story and use this vocabulary in simple sentences.