Sparrow Hawk and Goshawk Autumn 2 Newsletter 2026

We hope you all had an enjoyable and well-needed half term break. We have another exciting half term planned at school.

Key Information:

➢ **Reading**: Please continue to encourage your child to read daily, or at least five days a week, and record this in their reading log. As well as hearing your child read, please talk to them about the books they are reading to help with their comprehension skills. The Key Stage Two reading targets can be found on their Trinity bookmark.

➢ **Fonetti**: Fonetti is a fun and interactive reading app designed to help children develop their reading skills and confidence. Children can read stories aloud while the app listens and provides supportive feedback, helping them practise pronunciation, fluency and accuracy. It gives children an engaging way to practise reading independently while allowing you to see their progress and encourage regular reading at home. Please make sure any reading on Fonetti is recorded in reading logs.

➢ **Times Table Rock Stars and Numbots:** Children should continue to access Times Table Rock Stars (TTRS) and Numbots. Regular practice on here really makes a difference to your child's quick recall of essential multiplication and number bond facts.

➢ **Maths.co.uk and SPAG.com** All Year 5 and Year 6 pupils have access to these websites. They provide a great opportunity for children to practise and become familiar with assessment-style questions, helping to build their confidence and support their learning in both Maths and English. While we strongly encourage pupils to complete these activities, they are **not** part of the weekly homework expectations.

➢ **P.E:** This will take place on Thursday afternoons. Please make sure that your child comes to school dressed in their P.E kit. Please also ensure that earrings are removed at home, as we unfortunately cannot assist with this in school.

➢ Please remember that we are a **nut free** school. This includes items such as Nutella, satay sticks and any cereal bars that contain nuts.

Curriculum coverage:

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<td><u>English</u>

In English, we will be reading Holes and exploring the different characters, their personalities and experiences. We will develop our writing skills by creating persuasive letters, using language to express opinions and convince the reader. We will also use Holes as a basis for writing non-chronological reports, developing our skills in organising information and presenting facts clearly.

To support the children's learning we would like to watch the film to accompany the book. The film is a PG for mild violence and moderate</td>
<td><u>Maths</u>

Year 5

In Maths this half term we will be covering:

● Common multiples, factors and prime numbers
● Square and cube numbers
● Multiplying and dividing by 10, 100 & 1000
● Measuring and calculating perimeter & area
● Reading and interpreting charts and tables
● Reading, interpreting and drawing line graphs

Year 6

In Maths this half term we are going to be covering:</td>
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<tr><td>thematic elements. Please let us know if you have any concerns regarding this.</td><td rowspan="2">Equivalent fractions
Comparing and ordering fractions
Adding and subtracting fractions
Multiplying fractions
Dividing fractions by integers
Fractions of an amount
Ratio
Converting Units/ measures</td></tr>
<tr><td><u>Science</u>

In Science, we will be learning about the heart and the circulatory system, including how blood travels around the body. We will explore how to keep our bodies healthy and carry out investigations to see how our heart rate changes when we exercise. We will look at the work of Edward Jenner and Elise Widdowson. To conclude our topic, we will think about the big question, “Should smoking be banned in the UK?”</td></tr>
<tr><td><u>Computing</u>

Year 5 -

In Computing, we will become cryptographers where we will learn about sending and receiving messages using semaphore, Morse code and ciphers.

Year 6 -

We will begin the unit thinking about how to keep passwords and personal information safe. We will look at what makes a strong password.

We will then learn about linear, random and binary search algorithms.</td><td><u>Geography</u>

In Geography, we will be learning about where our food comes from and how different climates affect the food that can be grown in different parts of the world. We will also explore the idea of Fairtrade and consider how it can support farmers and producers around the world.</td></tr>
<tr><td><u>PE</u>

PE will continue to take place on Thursday afternoons. The children will cover a range of fitness and skills-based activities within these sessions focusing on football and gymnastics.</td><td><u>DT</u>

In DT, we will be learning about food from around the world and exploring different ingredients, flavours and cooking techniques. We will use our skills to design and make our own fajitas, developing our ability to prepare and cook food safely and hygienically.</td></tr>
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Music In Music we will be looking at how music connects us with our past. We will sing a number of songs and learn to play the recorder to accompany these. We will also be developing our composing and improvising skills.	**French** **Year 5 –** We will be focusing on music. We will learn to name different instruments in French and describe some of the sounds we hear. **Year 6 –** We will be focusing on our world. We will learn how to: say the country we live in and the language we speak; describe the geographical features of different countries; and describe the weather around the world.
RE We will be learning about Christian beliefs surrounding the Incarnation, which is the belief that God came to Earth in human form through Jesus Christ.	**PSHCE** **At the start of every half term we focus on a diversity book from No-Outsiders.** **Year 5's book and theme is:** Where the Poppies grow. We will explore history, reflect on British values, understand the consequences of conflict and prejudice and learn lessons from past generations. **Year 6's book and theme is: I**ntroducing Teddy by Jessica Walton. We will explore who to show acceptance and non-judgement. Thinking about how our language can affect a person? **Year 5** – This half term we will be looking at our own character strengths and celebrating these. **Year 6:** Protecting our communities. We will explore why rules and laws exist, the importance of human rights and how rights and responsibilities are linked. We will practise discussing ideas and respecting different opinions by having a class debate. Learn about what makes communities special, why we should value diversity, and how to challenge unfair ideas or actions. We will also be focusing on friendship and showing respect (bullying) as well celebrating our character strengths. How to choose the right strength for a difficult moment, and how to use what we know to support ourselves and the people around us.

If you have any questions, then please do not hesitate to contact us via the class email addresses.

Sparrow Hawk: sparrowhawk@trinityprimarycoe.co.uk

Goshawk: goshawks@trinityprimarycoe.co.uk

Best wishes,

Mrs Bell, Mrs Woods and the UKS2 Team.