Trinity Church of England
Voluntary Aided Primary School

Bulletin

Worship Theme

Generosity

September

2026

Ducklings

Ducklings have had a very busy month at school making new friends and settling into life at Trinity. Over the next month we will continue to explore our outside environment looking at the way the world around us is changing.

The children will be busy looking for signs of Autumn and will be creating Autumn crafts with the natural materials we find.

We will be continuing our Maths learning, working on learning to recognise numbers up to 3. We will also be spotting numbers in the environment around us, subitising and finding out how we can show numbers in different ways.

We will also be continuing with our Phonics learning, and will be beginning to use the sounds that we have learnt to write words.

Goldfinches

The children have continued to jump full steam ahead into life in year 1! We have been out-and-about rather a lot this half term, including our trip to Asda where we saw everything we have been learning about, in real life! We also visited the local Church for the Harvest festival and to develop our understanding of Baptism.

I have been impressed to hear so many children teaching their grown-ups about team H-A-P! As I am sure you have heard, the children have been learning about the different parts of their brain and how they influence our feelings and emotions. We have had lots of practice using our happy breathing strategy to learn how to self-regulate!

Over the next few weeks we will be really focusing on developing our fundamentals in writing; understanding the importance of capital letters, full stops and finger spaces… Not to mention our beautiful new kinetic letters handwriting!

Greenfinches

It has been a busy past few weeks in Year 2 with lots of exciting learning, visits and activities. Our visit to Asda was a great success with the children discovering all the different places our food comes from and looking 'behind the scenes' at where it is stored. They also enjoyed visiting Reverend Sarah in the church to find out about what happens during a baptism.

In PSHE the children have been looking at the different parts of the brain and how they help us. They have explored Neuroplasticity (when we learn something new and keep practising it, our brain remembers it and grows) and have thought of examples of how they can use this to help them.

The children have also been learning to use Happy Breathing to help them when they feel sad, stressed or worried. Over the next few weeks we will continue to learn about and investigate what we need to do to stay happy and healthy both physically and mentally.

Barn Owls

We have had a fantastic start to the new school year! The children have settled brilliantly into their new routines and are showing lots of enthusiasm as we continue with our exciting topics.

In English, we will be continuing our work based around '**Stone Age Boy**'. The children will be using their growing knowledge of the Stone Age to inspire their writing, developing their descriptive vocabulary and creating their own narratives.

Our Stone Age learning will continue in History, where we are discovering how life changed throughout the Stone Age and explore what life was like for people living thousands of years ago.

In Science, we have been investigating sounds and exploring how sounds are made through vibrations. We still have lots of exciting investigations to complete as we develop our skills as scientists.

We are looking forward to another exciting month in Year3!

Tawny Owls

In our English lessons, we have been experimenting with vocabulary to ensure our sentences include effective adjectives. We've also been exploring the position of adverbs in sentences and recognising they can be used as fronted adverbials too. This is helping us to create brilliant sentences to retell part of the **'Stone Age Boy'** story.

We are thoroughly enjoying being software developers in our Computing lessons. We are getting to grips with using some challenging coding in Scratch to create our own multiplication game.

In RE, we have been listening to bible stories such as Zacchaeus who turned his life around after meeting Jesus. We created a real life version of **'Who Cares?'** by Mauricio Palacio and could explain exactly what was happening in the picture. We showed a fantastic understanding of the message in the picture and we're beginning to look at how Christians, such as The Salvation Army, try to follow in Jesus' footsteps.

In Maths, we have been using number lines to help us round numbers by first looking for the multiples of 10, 100 or 1,000 that a number lies between before deciding whether it will round to the previous multiple or the next.

Sparrow Hawks

It has been a busy and exciting few weeks in Year 5!

We had a fantastic trip to Duxford Imperial War Museum, which really helped to extend our learning about World War II. The children enjoyed exploring the museum and discovering lots of new and interesting information, helping to bring our classroom learning to life.

In Science, we have been enjoying our topic on Light. We have been investigating how we see and exploring how shadows are formed, developing our understanding through practical activities and experiments.

In English, we have recently finished reading '**Goodnight Mister Tom'**. We have used the novel as inspiration for our own narrative and letter writing, thinking carefully about characters, settings and how to create engaging pieces of writing. We have also been focusing on developing our handwriting, taking pride in presenting our work neatly and clearly.

Goshawks

Goshawks have been thoroughly enjoying our World War Two topic, and our recent visit to Duxford really helped to bring their learning to life. Seeing the aircraft, exhibits and stories from this period in history made the topic feel much more real and meaningful for them. It has been wonderful to see their enthusiasm and curiosity grow as they have explored life during wartime.

In English, we have been basing our writing on '**Goodnight Mister Tom'**. The children have been developing their characters by focusing on showing, rather than telling, and I have been incredibly impressed with the quality and maturity of their writing. They have worked hard to think carefully about how characters might feel and how these emotions can be conveyed through actions, dialogue and description.

Our 'Make Do and Mend' work has also been a real highlight. The children have produced some fantastic creations using recycled and repurposed materials, putting their sewing skills to good use.

In Maths, we have been developing our understanding of long multiplication, short division and long division. The children have really appreciated how important their times tables have become when tackling these more challenging calculations. They have recognised that having quick recall of their multiplication facts makes a huge difference and gives them much more confidence when working through problems.

School News

Parking—Please can we remind parents to park considerately at the beginning and end of the school day. Please do not block access to any pathways, the school gates or residents driveways. We have also been asked by residents to ask that parents do not park in the bus stop opposite the school.

Medical Appointments—Again thank you to the vast majority of parents for helping us maintain our high attendance and not disrupting learning by arranging routine medical appointments outside of the school day. (We understand that hospital appointments cannot be changed.)

Collections From School—Please let the office know by 2.30pm if your child's pick up arrangements change—this will make hand over to who ever is collecting your chid for you much easier, don't forget to tell them the password to be used—again this will make hand over smooth.

Wrap Around Care: The Before and After School club is proving to be very popular. Sessions run from 8am to the start of the school day (£4 per session) and from 3.15pm to 5.30pm Monday to Thursday—4.30pm on Fridays. (£5 per hour) Book through Arbor.

School Communication

Join Facebook: Trinity CEVAP

Join Instagram: trinityprimaryschool

For any queries/concerns please use the class emails:

EYFS—ducklings@trinityprimarycoe.co.uk

Yr1—goldfinches@trinityprimarycoe.co.uk

Yr2—greenfinch@trinityprimarycoe.co.uk

Yr3—barnowls@trinityprimarycoe.co.uk

Yr4—tawnyowls@trinityprimarycoe.co.uk

Yr5—sparrowhawk@trinityprimarycoe.co.uk

Yr6—goshawks@trinityprimarycoe.co.uk

Diary Dates

Every Monday—Prayer Group Drop-In Sessions 8:50-9:30am

21st October—Year 5 Collective Worship

22nd October—Year 6 Collective Worship

26th—30th October—Half Term

2nd November—Children return to school

6th November—School Open Event for prospective parents 1:30-3pm

10th November—SEND and Wellbeing Coffee Morning 8:55-9:55am

16th November—School Open Event for prospective parents 9:15-11am

24th November—Year 2 Collective Worship

25th November—Year 1 Collective Worship

3rd December—School Open Event for prospective parents 1:30-3pm

8th December—Year 4 Collective Worship

9th December—Year 3 Collective Worship

Attendance 03.09.26 – 13.10.26

Overall	**96.9%**
Ducklings	**95.5%**
Goldfinches	**97%**
Greenfinches	**98.4%**
Barn Owls	**95.4%**
Tawny Owls	**96%**
Sparrow Hawks	**97.6%**
Goshawks	**98.7%**

Individual attendance below 90% at school is now considered unacceptable (previously 85%) and the Education Welfare Officers could be involved

Our Church - St Mary's, Combs



Please see link below for further information:

www.achurchnearyou.com/church/2077/service-and-events/

Trinity CEVAP School

Term Dates 2026/2027

Autumn Term 2026

PD Day Tuesday 1st & Wednesday 2nd September

Thursday 3rd September – Friday 23rd October (inclusive)

Half Term 26th October – 30th October

Monday 2nd November – Friday 18th December (inclusive)

Spring Term 2027

PD Day Monday 4th January

Tuesday 5th January – Friday 12th February (inclusive)

Half Term 15th—19th February

Monday 22nd February – Thursday 25th March (inclusive)

Summer Term 2027

PD Day Monday 12th April

Tuesday 13th April – Friday 28th May (inclusive)

Half Term 31st May – 4th June

Monday 7th June – Tuesday 20th July (inclusive)

PD Day Wednesday 21st July