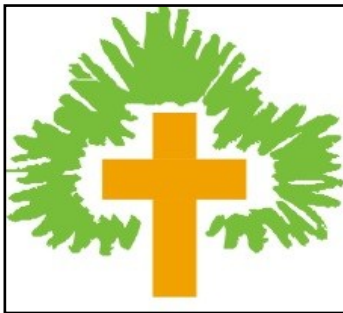




Trinity Church of England
Voluntary Aided Primary School

Bulletin

Worship Theme

Generosity

September
2026

Ducklings

Ducklings have made a fantastic start to their time at Trinity. The children have all done so well settling into the classroom routines and have made lots of new friends. They have been busy exploring their new environment both in the classroom and around the wider school.

The children have enjoyed sharing information about themselves and their families and have been learning to recognise and write their names and paint self-portraits.

We have been busy learning about the Harvest Festival and what that means. We have found out about the food that is grown on farms and how the food goes from the farmers fields to our plates.

We have been singing Harvest songs and making crafts!

Goldfinches

Goldfinches have settled into Year 1 amazingly! They have worked hard to settle into our morning routine and have been showing off their fantastic handwriting when following our new Kinetic Letters scheme. It has been wonderful hearing the children talk about their Summer holidays and sharing lots of exciting stories.

In English this week we have been learning about the poem *The Wind by Christina Rossetti*. The children have even made up their own actions to help remember the words! It has been lovely to see the children applying their phonics knowledge to their writing this week.

In Maths, Goldfinches have been showing off their super understanding of Place Value as we recap our numbers from 1-10.

Over the next half term we will be learning about where our food comes from and investigating the journey it takes to get to our plates!

Greenfinches

Welcome back to a new school year and a new class!

The children are settling in well into Year 2 and we have lots of exciting learning planned for the classroom and our continuous provision area. The children have been busy making items to improve our outdoor area and have enjoyed starting to develop our gardening and wildlife area.

Our main focus over the next few weeks is learning about what we need to do to stay happy and healthy. This will include thinking about what we eat and finding out where our food comes from. The children are really enjoying making and playing shops, and a visit to our local Asda store is planned to reinforce this learning.

The children are also having fun exploring the work of the artist **Giuseppe Arcimboldo**, who is famous for painting unusual portraits of people using objects like fruit and vegetables. I am looking forward to seeing how he inspires their own imaginative art work over the next few weeks.

Barn Owls

Welcome back to a new school year and a new class! The children have settled into Year 3 brilliantly and are already becoming familiar with the routines of KS2. It has been lovely to see their confidence grow as they begin this exciting new stage of their learning.

In English, we have been enjoying exploring the poem '**Please Mrs Butler**'. The children have had lots of fun bringing the poem to life through different activities, exploring the characters and thinking about how the words and sounds help to make the poem entertaining.

We have also started our exciting new topic all about the Stone Age! The children will be learning about this fascinating period in History, English and Art. We will be finding out what life was like during this time, using what we learn to inspire our reading, writing and creative work. We are looking forward to a fantastic term ahead, filled with lots of exciting learning and new experiences!

Tawny Owls

We have had a great start to Year 4 with lots of exciting activities. A highlight was when we investigated how sound is made by banging drums with rice on them, plucking elastic bands and tapping a tuning fork which we then placed into water. We saw lots of vibrations.

In English, we have been reading and learning about the famous poem '**From a Railway Carriage**' by Robert Louis Stevenson. In just a few days, we have memorised it using actions and key words to help us. We can now recite the poem together as a class. Our next step is to add intonation so that we can wow you when we perform it during our first collective worship to parents later this term!

We were amazed to find out how long ago The Stone Age was. Ask us about the toilet roll activity to see if we can explain what it told us about the timeline of History. We can't wait to get to grips with some clay to make our own sculptures inspired by Henry Moore. We were fascinated by his sculptures and have noticed the shapes he used. Some of us could talk about how his artwork made us feel.

What a brilliant start to the term! We're looking forward to working together and making the most of each day.

Sparrow Hawks

Year 5 have had a fantastic start to the new school year and have settled into their learning routines brilliantly.

In History, we have begun exploring World War II and are thoroughly enjoying reading '**Goodnight Mister Tom**'. This text will provide inspiration for much of our English writing over the coming weeks. We are also looking forward to our upcoming trip to Duxford, which will help bring our learning about this period in history to life. Our Art work is linked closely to our History topic, and the children have begun creating their own "**Make Do and Mend**" projects, inspired by the resourcefulness shown during World War II.

In Maths, we are focusing on Place Value and developing a secure understanding of Number. A reminder that regular practice of times tables at home is incredibly important and will support learning across many areas of the curriculum.

In Science, we have started our new unit on Light, beginning with an investigation into how shadows are formed and how they change.

We are very proud of the positive start Year 5 have made and look forward to an exciting and successful term ahead.

Goshawks

How wonderful it has been to welcome the children back and to see them so quickly settle back into school life. They have made a fantastic start to their final year at Trinity, and we are incredibly proud of the positive attitude they have shown.

In Maths, the children have already worked through our Place Value unit, exploring numbers up to 10,000,000. They have been revisiting and building on previous learning, while also developing their understanding through new challenges. In English, we have been focusing on language choices, particularly emotive and persuasive language, as the children have worked towards writing a letter. Their creativity and their ability to put themselves into other people's shoes to support their writing have really impressed us.

We have also begun our exciting World War II topic, which we are exploring across our History, English and Art lessons. We have also started to read '**Goodnight Mr Tom**' as a class which we are enjoying. We are very much looking forward to our upcoming trip to Duxford, which will help to bring this learning to life.

Overall, Goshawks have embraced their learning, showing they are determined to make the very best of the year ahead.

School News

Parking—Please may we remind parents to park considerately at the beginning and end of the school day. Please do not block access to any pathways, the school gates or residents driveways. We have also been asked by residents to ask that parents do not park in the bus stop opposite the school.

Medical Appointments—Again thank you to the vast majority of parents for helping us maintain our high attendance and not disrupting learning by arranging routine medical appointments outside of the school day. (We understand that hospital appointments cannot be changed.)

Collections From School—Please let the office know by 2.30pm if your child's pick up arrangements change—this will make hand over to who ever is collecting your child for you much easier, don't forget to tell them the password to be used—again this will make hand over smooth.

School Communication

Join Facebook: Trinity CEVAP

Join Instagram: trinityprimaryschool

For any queries/concerns please use the class emails:

EYFS—ducklings@trinityprimarycoe.co.uk

Yr1—goldfinches@trinityprimarycoe.co.uk

Yr2—greenfinch@trinityprimarycoe.co.uk

Yr3—barnowls@trinityprimarycoe.co.uk

Yr4—tawnyowls@trinityprimarycoe.co.uk

Yr5—sparrowhawk@trinityprimarycoe.co.uk

Yr6—goshawks@trinityprimarycoe.co.uk

Diary Dates

Every Monday—Prayer Group Drop-In Sessions 8:50-9:30am

16th September—Year 5/6 Duxford Trip

17th September—Year 1 visiting Asda

18th September—Year 2 visiting Asda

22nd September—SEND and Wellbeing Coffee Morning 8:55-9:55am

22nd September—EYFS Phonics Meeting 2:45pm

24th September—School Open Event for prospective parents 9:15-11am

24th September—Year 6 SATS Meeting 2:45pm

29th September—Harvest Festival (information to follow)

30th September & 1st October—Parents Evenings (information to follow)

6th October—School Open Event for prospective parents 9:15-11am

8th October—School Photographs

14th October—flu vaccinations (information to follow)

Attendance 03.09.26 – 14.09.26

Overall	97.1%
Ducklings	98.5%
Goldfinches	94.8%
Greenfinches	97.9%
Barn Owls	98.7%
Tawny Owls	94.1%
Sparrow Hawks	97.5%
Goshawks	98%

Individual attendance below 90% at school is now considered unacceptable (previously 85%) and the Education Welfare Officers could be involved

Our Church - St Mary's, Combs



Please see link below for further information:

www.achurchnearyou.com/church/2077/service-and-events/



Trinity CEVAP School



Term Dates 2026/2027

Autumn Term 2026

PD Day Tuesday 1st & Wednesday 2nd September

Thursday 3rd September – Friday 23rd October (inclusive)

Half Term 26th October – 30th October

Monday 2nd November – Friday 18th December (inclusive)

Spring Term 2027

PD Day Monday 4th January

Tuesday 5th January – Friday 12th February (inclusive)

Half Term 15th—19th February

Monday 22nd February – Thursday 25th March (inclusive)

Summer Term 2027

PD Day Monday 12th April

Tuesday 13th April – Friday 28th May (inclusive)

Half Term 31st May – 4th June

Monday 7th June – Tuesday 20th July (inclusive)

PD Day Wednesday 21st July